

PILGRIMS' WAY SCHOOL
PUPIL PREMIUM TARGETED MONEY 2019/20
Total Funding £132,000.00

INTERVENTION	DESCRIPTION	ESTIMATED COST
Targeted training for Teaching and Support Staff	Ongoing training for delivering interventions and keeping abreast of new initiatives in school and raising attainment.	£4410.00
Tracking and assessment	The Assessment Co-ordinator spends one afternoon per week tracking and analysing the attainment and progress data for PP children. She then identifies PP children who will need interventions and arranges them accordingly. She also compares attainment and progress of children eligible for the pupil premium grant compared to those who are not eligible.	£2654.00
Revision and assessment resources	It has been proved that regular assessment of children's attainment and progress can provide teachers with opportunities to address misconceptions. The schools buys assessment and revision resources to enable them to do this.	£1,960.00
Assistant Headteacher Intervention	2 x Assistant Headteachers each spend one morning out of class to work with PP children in year 2 and year 6. They work with the children on writing, reading and maths to close the gap.	£14,478.00
Year 6 booster groups	A thirty-week after- school tuition programme targeting year 6 pupils. To enable revision and differentiated support in preparation for KS2 SATS.	£2824.29
Subsidies for school trips including school journey	Resources are made available for children and families who are not able to fund trips and visits.	£2250.00
Speech and Language	Speech and Language therapist's work directly with children who have language organisation difficulties, limited vocabulary and sentence building difficulties. These children receive 1:1 support from a trained ST and may not necessarily be on the SEN register. Currently 9 pupil premium children are receiving this support.	£9738.40
Targeted HLTA support in KS2	Additional HLTA time is allocated for individuals needing extra support. A HLTA is released from class duties to work with small groups of children (or individuals) to close the gap in reading, writing and maths. These interventions may take the form of post – teaching, pre- teaching, addressing misconceptions, consolidation and assessment.	£12,170.00
Targeted TA support in Early Years	The reception class is 'front-loaded' with an extra adult as many of our children who are eligible for the PP grant present with a poverty	£4524.00

	of language. An extra adult in this early years' setting provides more opportunity for conversation, reading aloud and number work.	
Targeted TA support in Year 1	The year 1 class is 'front-loaded' loaded with an extra adult. An extra adult in this year group provides more opportunity for conversation, reading aloud and number work.	£5676.00
Music Provision	Music provision is available for all disadvantaged children whose parents may not be able to afford these classes.	£1980.00
Interventions Teacher	For three days per week, a qualified teacher works alongside the current year 2 teacher. She is there to close gaps in reading, writing and maths for those children who are eligible for the PP grant.	£6,378.00
After School Club	An after school club is available from 3.30pm to 6.00pm. During this time, children are encouraged to do some homework, read to an adult, have a healthy snack (a toasted sandwich, pasta with cheese or tuna, beans on toast etc.) and then play in a safe environment. Some places are available at a reduced rate for families who are eligible for the PP grant.	£6175.00
Interventions Teacher	0.6 - Delivering out of class targeted interventions in KS2 for 7 weeks – Summer term 2019	£1056.00
1:1 Support x 3	Supporting pupil premium children on a 1:1 basis. Some children who are eligible for PP grant find accessing the curriculum very difficult. By combining by combining funds from the SEN department and PP grant money, we are able to provide 1:1 support for these children for most of the day.	£8736.00
Head of School targeted support	Head of School targeted support for individuals needing extra support – 1 hour per week	£4,500
Afternoon interventions for pupil premium children – 5 x TA support	The TAs and HLTAs in KS2 are released from class in the afternoons to deliver interventions for children who need consolidation with concepts in reading writing and maths.	£24,361.00
Breakfast Club	Breakfast club starts at 7.30am until the children go into class. Children receive a breakfast and a drink; they are then allowed to take part in a range of activities. Places are available at a discounted rate for disadvantaged families.	£2946.00
Play therapist	We employ a play therapist for those children who have emotional needs, are bereaved or have experienced trauma. Our therapist is currently working with a number of children who are eligible for the PP grant.	£8000.00
Additional class support	Additional adults are available in the KS1 classes to allow children eligible for the PP grant to access reading, writing and maths lessons. These adults work for 40 minutes per day	£5565.31
Learning Mentor	Some children who have emotional difficulties, find that accessing the curriculum can be a	£2900.00

	challenge, for these pupils we employ a learning mentor to assist.	
Intervention teacher 1 day per week.	An additional teacher is employed to work closely with some children who are eligible for the PP grant and who are not on track.	£7040.00
After school maths club	An HLTA is paid to run an after school maths club, giving preference to those children eligible for the PP grant.	£414.00
	Total	£132,000.00

Our priorities at Pilgrims' Way School are:

- To narrow the gap for those pupils not on track to achieve the expected standard at the end of KS2.
- To ensure early identification of additional needs and to promote early intervention programmes.
- To ensure that there is extra adult support to facilitate emotional and social development.
- To use academic research (Sutton Trust report, Carol Dweck, John Hattie) to make informed choices about the most suitable intervention programmes to use with our children to ensure we are promoting accelerated learning.

This provision will include:

- Facilitating pupils' access to education – those children who have emotional needs will have access to a counsellor (play therapist) who will work with both the child and the family. Access to a learning mentor is also available.
- Facilitating pupils' access to the curriculum – children who are not on track will be attend intervention groups, extra classes and 1:1 support where necessary.
- Additional teaching and learning opportunities – eligible families will receive support in accessing extra-curricular activities, enrichment opportunities and music tuition.
- Provision for more able pupils – those children who are eligible for PP grant and who are on track will take part in interventions where they are stretched to achieve their full potential.