

Pupil Premium Impact Statement 2017/2018

Our priorities at Pilgrims' Way School are:

- To narrow the gap for those pupils not on track to achieve the expected standard at the end of KS2.
- To ensure early identification of additional needs and to promote early intervention programmes.
- To ensure that there is extra adult support to facilitate emotional and social development.
- To use academic research (Sutton Trust report, Carol Dweck, John Hattie) to make informed choices about the most suitable intervention programmes to use with our children to ensure we are promoting accelerated learning.

This provision will include:

- Facilitating pupils' access to education.
- Facilitating pupils' access to the curriculum.
- Additional teaching and learning opportunities.
- Provision of extra-curricular learning.
- Provision for more able pupils.

Summer 2018 Pupil Premium Data in each class.

subject	% ARE/+						% progress					
	reading		writing		maths		reading		writing		maths	
class	PP	NPP	PP	NPP	PP	NPP	PP	NPP	PP	NPP	PP	NPP
Year 1	30	52	70	68	80	90	60	68	100	84	100	100
Year 2	89	76	89	76	77	80	89	80	89	95	89	90
Year 3	78	63	86	75	92	69	78	81	85	86	85	86
Year 4	83	81	83	81	83	90	89	81	100	81	100	81
Year 5	93	93	93	93	93	93	100	93	100	93	100	93
Year 6	100	54	100	72	89	72	100	82	100	82	89	82



Green indicates that children eligible for the pupil premium grant attain higher or in line with pupils who are not eligible; those PP children also make better progress than those children who are not eligible for the grant.



Orange indicates that children eligible for the pupil premium grant need to catch up a little in this subject within the year group shown. There are interventions in place to address this gap.

We are very proud of our results and as you can see, the interventions and initiatives we have in place to support those children eligible for the grant are having a very positive effect.