

PILGRIMS' WAY SCHOOL
PUPIL PREMIUM TARGETED MONEY 2018/19
 Total Funding £141,240.00

INTERVENTION	DESCRIPTION	COST
Targeted training for Teaching and Support Staff	Ongoing training for delivering interventions and keeping abreast of new initiatives in school and raising attainment.	£2500.00
Year 6 booster groups	A thirty week after school tuition programme targeting year 6 pupils. To enable revision and differentiated support in preparation for SATS.	£3788.68
Subsidies for school trips including school journey	Provide resources for children and families not able to fund trips and visits.	£2250.00
Speech and Language	Speech and Language additional speech therapist support days. TA support - Speech & Language interventions in & KS2. 2 hours per week per TA	£5000 £4036.00
Targeted HLTA support in KS2	HLTA support for individuals needing extra support.	£12,245.61
Targeted TA support in Early Years	TA support for individuals needing extra support – Reception class	£10,170.00
Targeted TA support in Year 1	TA support for individuals needing extra support.	£11,352.00
Head of School 0.1	Delivering out of class tuition and assessment analysis.	£8938.00
Assistant HT (0.1) (Apr-Aug 2018 x 2) (Sep 2018 – Mar 2019 x1)	Data analysis and securing good outcomes	£9649.00
Music Provision	Music provision available for all disadvantaged children.	£5160.00
Interventions Teacher	0.6 days - Delivering out of class targeted intervention groups	£15,664.00
After School Club	Allocated after school club places	£6840.00
Revision resources	Testing materials for KS1 & KS2 assessment	£1505.00
Nursery extra TA	TA support for individuals needing extra support	3425.00
1:1 Support x 3	Supporting pupil premium children on a 1:1 basis	£9735.71
Stand Out Boys Project	External Behaviour Support for EYFS/KS1 – change not manage behaviour	£2015.00
Afternoon interventions for pupil premium children – 5 x TA support	Delivering interventions to secure good outcomes	£24,120.00
Breakfast Club	Providing breakfast club for disadvantaged children	£2946.00
	Total	£141,240.00

Intended outcomes

Children come to school every day in order to access learning and interventions to promote learning.

Children have access to learning which will accelerate their progress to narrow the gap between FSM and non FSM pupils.

Children have access to a range of activities which will enrich their learning and give them opportunities they may not be able to access.