



In Pastures Green

Science: States of matter (see scheme of work for more detail)

- Compare and group materials together according to whether they are solids, liquids and gases.
- Observe that some materials change state when they are heated or cooled and measure and research the temperature at which this happens in degrees Celsius. (°c)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

History: THE ANGLO-SAXONS

- Learn about the Roman withdrawal from Britain in c410 AD and the fall of the Western Roman Empire.
- Place the Anglo-Saxon era on a timeline and understand it followed the Roman Empire.
- Understand why people leave their homeland to settle in another country and relate it to today.
- Understand why Anglo-Saxons invaded and where they settled.
- Know the Anglo-Saxon settlements and place them on a map.
- Learn about Anglo-Saxon village life.
- Learn about the Christian conversion.
- Study Canterbury cathedral and its position as the HQ of Christianity.
- Find out about art in Anglo-Saxon times.
- **Digital Publication:** use a range of different templates, layouts and tools to present information - Use Purple Mash 2Connect to make a mind map if information about the Anglos Saxons

Geography: THE CITIES AND COUNTIES OF THE UNITED KINGDOM

- Locate the main cities in the UK.
- Identify some of the major landmarks of the main cities.
- Give reasons why people settle in the main cities.
- Identify some of the main counties and label them on a map.
- Know which counties some of the main cities are located in.
- **Digital Research:** Use digital resources and mapping tools to make notes on a topic for a report - Use Google Maps to locate major cities, then visit them using Google Street View - take snapshots and annotate with descriptions etc

Art: LOWRY (LINK IN WITH WORK ON GEOGRAPHY)

- Experiment with ways in which surface detail can be added to drawings.
- Begin to show an awareness of objects having a 3rd dimension.
- Apply tone in drawing in a simple way.
- Apply a similar use of pattern and texture in a drawing
- Experiment with different effects and textures using paint.
- Use knowledge of primary and secondary colours.
- Mix and use tints and shades.
- Learn about great artists in history..
- **Digital Research:** Use search tools to find specific information effectively/safely and understand that information sources should be credited - Search for Paintings by Lowry on several museum and gallery websites - cut and paste images into PowerPoint and annotate - clearly crediting the websites they used

D.T: MAKE A POP-UP BOOK ABOUT THE ANGLO-SAXONS (see youtube video on how to make a pop up book)

- Investigate and evaluate packages with lever and linkages systems.
- Measure, mark out, cut and shape a range of materials using appropriate tools, equipment and techniques.
- Join and combine materials and components accurately in both temporary and permanent ways.
- Know how simple mechanisms can be used to produce different types of movement.
- Use and explore complex pop-ups.
- Use simple graphical communication techniques.
- Evaluate pop-up books.

Music: FOCUS STUDY - FOLK MUSIC

- Play in solo and ensemble contexts, playing music with increasing accuracy and fluency.
- Improvise and compose music for a range of purposes.
- Listen with attention to detail and recall sounds.
- Appreciate staff and other musical notations.
- Appreciate and understand a wide range of high quality live and recorded music from different traditions, great composers and musicians.
- Develop an understanding of the history of music.

P.E

Follow the Val Sabin scheme of work (located in the PPA room)
Games, gymnastics and dance.

R.E: Please follow the Southwark agreed syllabus. Christianity (unit 7) and Sikhism (unit 3)

Computing

Using Technology Safely

- Communicating Online
- Personal Information
- Staying Safe/Getting Help

Computing

Coding and Programming

- Algorithms and Decomposition
- Programming on screen
- Sequence, Repetition, Selection
- De-bugging

Entitlement and enrichment: British museum/ Tate modern/ Science museum/ visit to Canterbury Cathedral / arrange Viking school visits to come and do day's INSET/ Museum of London.

Topic writing links: (please teach during Friday's literacy lesson and work in topic/Science books:

- Pretend to be a settler leaving their homeland and write a letter about settling in another country.
- Write a description of an Anglo-saxon settlement.
- Write a diary from an Anglo-saxon raider's point of view.
- Write an eye-witness account of an Anglo-saxon invasion (use Beowulf as a starting point)
- Write a description of Canterbury Cathedral for a tourist guide.
- Write a recount of daily life in an Anglo-saxon village.
- Create an information book about the Anglo-saxons for another class to read.
- Write a simple biography of Lowry.
- Design and write a postcard from one of the major cities of the UK.
- Create a website page from one of the cities of the UK explaining why people settled there.
- Create an advert (poster) inviting people to visit one of the counties.
- Write up a recipe for making chocolate crispy cakes.
- Write a simple information book about the water cycle.

Literacy books which link to the topic:

- Beowulf (a child's version)
- Saxon gold
- King Arthur tales

Maths topic Links: (work to be in topic/Science books)

Data handling - link to science work

Measure - distance between counties

Measure - temperature (science)

Shape - Anglo-saxon knots

Write instructions for playing nine men's morris (or take photos)