



Pilgrims Way Primary School – Topic web Year 2 Term 1

Days to Remember/ Where in the World

Science (please see scheme of work for more detail): Materials

- Identify and compare the suitability of everyday materials including wood, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of some materials of solid objects can be changed by squashing, bending, twisting and stretching.
- Learn about scientists who have developed new materials (John Dunlop, Charles Mackintosh and John Macadam)

Digital Publication: Use Purple Mash Materials Writing projects

- Create publications and presentations for a purpose
- Format text to change font style, size and layout
- Use appropriate templates, layouts, and formatting tools

History: BONFIRE NIGHT

- Understand the term 'parliament'
- Recognise the main events leading up to the gunpowder plot.
- Recognise Guy Fawkes and his role within the gunpowder plot.
- Ask and answer questions about the gunpowder plot.
- Use sources to know about the key features of the event.
- Retell the events around Guy Fawkes' arrest.
- Recognise ways in which we celebrate Bonfire Night.

WHY DO WE HAVE REMEMBRANCE DAY?

- Use sources to find out who we remember on Remembrance Day.
- Ask and answer questions about why we have Remembrance Day.
- Find out what happens on Remembrance Day.
- Know the significance of poppies.

Digital Research: Use teacher selected websites and describe what they can see in photographs of the period

- Use selected digital resources to answer questions
- Understand that search engines act like a librarian

Geography: THE CONTINENTS AND OCEANS OF THE WORLD.

- Name and locate the world's seven continents (Africa, Australia, Asia, Europe, North America, South America and Antarctica)
- Name a country in each continent (except Antarctica)
- Use maps, atlases and globes to locate the continents.
- Use simple compass directions and directional language to describe the position of the continents on the map.
- Name and locate the world's five oceans (Pacific, Atlantic, Indian, Arctic and Southern)
- Use aerial photographs and maps to recognise landmarks.

Digital Research- Explore the continents and oceans using Google Maps satellite view - zoom in to identify key features - switch between map and satellite view and compare to an atlas - discuss how the pictures got onto the Internet - who took them?

- Use online mapping tools and apps to find information
- Navigate websites and online tools using buttons and menus
- Understand that people put things on the internet for different reasons

Art: CREATE PICTURES USING DIFFERENT MEDIA (link into pictures from around the world)

- Explore ideas using digital sources.
- Experiment with tools and techniques e.g. layering, mixing media, scraping through.
- Create textured paint by adding sand and plaster.
- Apply shapes with glue or stitching.
- Create fabrics by weaving.
- Explore sculptures with a range of malleable media.
- Arrange and glue materials on different backgrounds.
- ICT Digital Media:** Use painting tools to create images for a purpose - use Purple Mash 2 Paint a Picture to explore different tools and brushes - Firework picture

D.T: MAKE A MODEL GUY FAWKES

- Colour fabrics using a range of techniques e.g. layering, mixing media, and scraping through.
- Cut out shapes which have been created by drawing round a template onto the fabric.
- Join fabrics by running stitch, glue, staples, over sewing and tape.
- Decorate fabrics with buttons, beans, sequins, braids and ribbons.

Music:

- Use voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music.

P.E

Games, gymnastics and dance

Follow the Val Sabin scheme of work (located in the PPA room)

R.E: (See Southwark agreed syllabus) Judaism (unit 2) and Celebration (QCA topic)

Computing

Using Technology Safely

- Communicating Online
- Personal Information
- Staying Safe/Getting Help

Computing

Coding and Programming

- Algorithms and Decomposition
- Programming on screen
- Sequence, Repetition, Selection
- De-bugging

Entitlement and enrichment: The Monument/ Museum of London/ The Science Museum

Topic writing links: (please teach during Friday's literacy lesson and work in topic/Science books)

- Write a character description for Guy Fawkes.
- Make a wanted poster for Guy Fawkes.
- Retell the story about the gunpowder plot.
- Interview Guy Fawkes.
- Write a very simple eye-witness account.
- Write a poem about Bonfire Night.

Literacy books which link to the topic:

- Guy Fawkes and the Gunpowder Gang.
- Hare and Guy Fawkes.
- Guy Fawkes: Guilty or Innocent?

- Write a simple diary from a soldier's perspective.
- Watch a Remembrance Day parade and write about it.
- Write a poem about poppies.
- Write a simple fact file about John Dunlop, Charles Mackintosh and John Macadam.