

PILGRIMS' WAY SCHOOL PUPIL PREMIUM TARGETED MONEY 2017/18 Total Funding £146,273.94 £139,920.00.00 Pupil Premium £5033.94 Early Years Pupil Premium

INTERVENTION	DESCRIPTION	COST
Targeted training for Teaching and Support Staff	Ongoing training for delivering interventions and keeping abreast of new initiatives in school and raising attainment.	£2500.00
Year 6 booster groups	A thirty week after school tuition programme targeting year 6 pupils. To enable revision and differentiated support in preparation for SATS.	£3788.68
Subsidies for school trips including school journey	Provide resources for children and families not able to fund trips and visits.	£4565.00
Speech and Language	Speech and Language additional speech therapist support days. TA support and deliver Speech & Language interventions in KS1 & KS2.	£5000 £7473.00 £4501.00
Targeted HLTA support in KS2	HLTA support for individuals needing extra support.	£14,415.00
Targeted TA support in Early Years	TA support for individuals needing extra support.	£16,295 £15,378
Targeted TA support in Year 1	TA support for individuals needing extra support.	£3588.00
Head of School 0.2	Delivering out of class tuition and assessment analysis.	£15,294.00
Assistant HT (1 hour per week)	Delivering out of class tuition and assessment analysis.	£1550.00
Music Provision	Music provision available for all disadvantaged children.	£5015.00
Playleader Class Support	Additional classroom support	2578.76
Interventions Teacher	0.6 days - Delivering out of class targeted intervention groups	£20,563
After School Club	Allocated after school club places	£1000.00
Revision resources	Testing materials for KS1 & KS2 assessment	£1680.00
Stand Out Boys Project	External Behaviour Support for EYFS/KS1 – change not manage behaviour	£4154.40
Afternoon interventions for pupil premium children – 5 x TA support	Delivering interventions to secure good outcomes	16,935.10
	Total	£146,273.94

Intended outcomes

Children come to school every day in order to access learning and interventions to promote learning.

Children have access to learning which will accelerate their progress to narrow the gap between FSM and non FSM pupils.

Children have access to a range of activities which will enrich their learning and give them opportunities they may not be able to access.