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| PILGRIMS' WAY SCHOOL PUPIL PREMIUM TARGETED MONEY 2017/18 Total Funding £146,273.94 £141,240.00 Pupil Premium £5033.94 Early Years Pupil Premium |
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| INTERVENTION | DESCRIPTION | COST |
|---|--|-------------------------------|
| Targeted training for Teaching and Support Staff | Ongoing training for delivering interventions and keeping abreast of new initiatives in school and raising attainment. | £5,000 |
| Year 6 booster groups | A thirty week after school tuition programme targeting year 6 pupils. To enable revision and differentiated support in preparation for SATS. | £3788.68 |
| Subsidies for school trips including school journey | Provide resources for children and families not able to fund trips and visits. | £4565.00 |
| Speech and Language | Speech and Language additional speech therapist support days. TA support and deliver Speech & Language interventions in KS1 & KS2. | £5000 £7473.00 £4501.00 |
| Targeted HLTA support in KS2 | HLTA support for individuals needing extra support. | £14,415.00 |
| Targeted TA support in Early Years | TA support for individuals needing extra support. | £16,295 £15,378 |
| Targeted TA support in Year 1 | TA support for individuals needing extra support. | £3588.00 |
| Head of School 0.2 | Delivering out of class tuition and assessment analysis. | £15,294.00 |
| Assistant HT (1 hour per week) | Delivering out of class tuition and assessment analysis. | £1550.00 |
| Music Provision | Music provision available for all disadvantaged children. | £3855.00 |
| Playleader Class Support | Additional classroom support | 2578.76 |
| Interventions Teacher | 0.6 days - Delivering out of class targeted intervention groups | £32,640 |
| After School Club | Allocated after school club places | £1000.00 |
| Revision resources | Testing materials for KS1 & KS2 assessment | £1000.00 |
| Stand Out Boys Project | External Behaviour Support for EYFS/KS1 – change not manage behaviour | £8352.50 |
| | Total | £146,273.94 |

Intended outcomes

Children come to school every day in order to access learning and interventions to promote learning.

Children have access to learning which will accelerate their progress to narrow the gap between FSM and non FSM pupils.

Children have access to a range of activities which will enrich their learning and give them opportunities they may not be able to access.