

Pilgrims' Way Primary School



Online Safety Policy

September 2017

Introduction to Online Safety Policy

Our Online Safety Policy has been written by the school, building on The London Grid for Learning (LGfL) Exemplar Policy and other example policies and documents.

It has been discussed with staff, agreed by the senior management and approved by Governors. It will be reviewed annually.

It is the duty of the school to ensure that every child in our care is safe, and the same principles should apply to the 'virtual' or 'digital' world as would be applied to the school's physical buildings.

This Policy document is drawn up to protect all parties: the students, the staff and the school and aims to provide clear advice and guidance on how to minimise risks and how to deal with any infringements.

Policy evaluation and revision

This policy will be revised annually.

The teaching and learning of e-safety by pupils is a statutory part of the Computing curriculum and will be monitored as part of the usual subject monitoring process.)

Policy completed and agreed: October 2017

Reviewed last reviewed: July 2016

Next review date: October 2018

Context and background

The technologies

ICT in the 21st Century has an all-encompassing role within the lives of children and adults. New internet and online technologies are enhancing communication and the sharing of media and information in both our professional and personal lives.

Children and young people are increasingly able to gain access to the internet via smart phones and hand held devices, as well as via computers and laptops both at school and outside school.

They have the ability and resources to a huge range of apps, tools and online systems that encourage them to:

- Take and upload photos and videos directly to the global internet
- Create their own media channels and groups
- Send and receive instant messages from friends and strangers
- Play games online with people from other countries
- Set up free, live video chats and broadcasts
- Create social networking groups
- Download movies and music which may infringe copyright laws
- Access a wide range of information which is unregulated
- Engage in activities that may require financial outlay via credit cards and mobile phone bills
- Explore games and online activities that may be inappropriate for their age-range

For more information on the school policy for the teaching and learning of Computing and ICT, please see the Computing and ICT Curriculum Policy.

Our whole school approach to the safe use of ICT

Creating a safe ICT learning environment includes three main elements at this school:

- An effective range of technological tools;

- Policies and procedures, with clear roles and responsibilities
- A comprehensive e-Safety education programme for pupils, staff and parents.

Roles and Responsibilities

Online Safety is recognised as an essential aspect of strategic leadership in this school and the Head, with the support of Governors, aims to embed safe practices into the culture of the school.

Leadership team

The SLT ensures that the Policy is implemented and compliance with the Policy monitored.

Online Safety Co-ordinator

Our school Online Safety Co-ordinator is Gregory Doey (headteacher)

He ensures the school keeps up to date with Online Safety issues and guidance

Governors

Governors need to have an overview understanding of Online Safety issues and strategies at this school.

They are updated at least annually on policy developments.

School Staff

All teachers are responsible for promoting and supporting safe behaviours in their classrooms and following school Online Safety procedures. Central to this is fostering a 'No Blame' culture so pupils feel able to report any bullying, abuse or inappropriate materials.

All staff should be familiar with the schools' e-Safety Policy including:

- Cyberbullying procedures
- Safe use of Internet including use of internet-based communication services, such as email, instant messaging and social network
- Safe use of the school network, equipment and data
- Safe use of digital images and digital technologies, such as mobile phones and cameras
- Appropriate publication of pupil information/photographs and use of website
- their role in providing e-Safety education for pupils

Staff are reminded / updated about Online Safety matters at least once a year.

Pupils

Pupils are expected to take an active part in planned lessons and activities to support their understanding and confidence in dealing with e-Safety issues, both at home and school.

They are asked to agree to a set of guidelines and rules when using ICT at school

Parents

Parents are given information about the school's e-safety policy at the Admission interview. They are given copies of the pupil agreement for information, and asked to support these rules with their children.

Technical and hardware guidance

School Internet provision

The school uses the standard LA Internet Service Provider, which is Virgin Media Business, as part of the London Grid for Learning Broadband consortium.

Virgin provides an always-on broadband connection at speeds up to 100 MB.

Content filter

The LGfL use a sophisticated content filter to ensure that as far as possible, only appropriate content from the Internet finds its way into school. Whilst this filtering technology is robust and generally effective at blocking unsuitable material, it is still possible for unsuitable material to occasionally get past the filter.

- *All pupils and staff have been issued with clear guidelines on what to do if this happens, and parent will be informed where necessary.*

- Pupils or staff who deliberately try and access unsuitable materials will be dealt with according to the rules outlined elsewhere in this document.

Downloading files and applications

The Internet is a rich source of free files, applications, software, games and other material that can be downloaded and installed on a computer. Whilst some of this material may be useful, much is inappropriate, and may adversely affect the performance and reliability of school equipment.

- Pupils and staff are not allowed to download any material from the Internet unless directed to do so by an appropriate staff member.
- Staff and pupils are not allowed to download files from the Internet or via e-mail programs such as Hotmail onto school computers without permission

Security and virus protection

The school subscribes to the LA Antivirus software program, which uses Sophos and Norton Antivirus software. The software is monitored and updated regularly by the school technical support staff

- Any software messages or pop-up screens reporting evidence of viral infection should always be reported immediately to the ICTCO/ICT technician.

Online Safety for Pupils

We believe it is our responsibility to prepare pupils for their lives in the modern world, and ICT is an integral part of that world. At our school we are committed to teaching pupils to use it effectively and safely

Use of the Internet by pupils

All pupils have access to ICT as part of the curriculum. Details of how we manage access to the curriculum for all pupils is contained in our Inclusion Policy

Pupils are always actively supervised by an adult when using the Internet, and computers with Internet access are carefully located so that screens can be seen.

Teaching safe use of the Internet and ICT – Digital Literacy

The safe and responsible use of ICT is a statutory part of the Computing curriculum and will be taught discretely with age appropriate lessons, activities and resources. *Please see the Computing and ICT scheme of work for more details.*

Digital Literacy - Understanding and Using Technology Safely	
Key Stage 1	<ul style="list-style-type: none"> • Know how computers and other devices can be connected into networks with cables and WiFi • Understand and describe some of the ways we communicate with others online • Be able to identify appropriate places to meet and chat online and why they should not talk to strangers • Know what info they should NOT share with others online • Understand that there are rules about how we should use technology to keep us safe • Be able to discuss how they would ask for help if they felt they needed it
Lower Key Stage 2	<ul style="list-style-type: none"> • Know the basic structure of the Internet and World Wide Web and how information travels around it • Use digital communication tools (email, forums etc) safely and appropriately • Use a safe online social space (learning platform) to explore collaboration and networking • Know that there are copyright rules and that information should not be copied without permission • Know about the KIDSMART rules and other e-safety portals • Understand that online communication should be responsible and appropriate • Describe how they would ask for help
Upper Key Stage 2	<ul style="list-style-type: none"> • Understand how information is named, organised, moved and stored on the Internet • Know about some of the key people and events in the history of computing and the Internet • Know about different online communication tools and some of the rules about use by young people • Be able to discuss issues around cyberbullying and appropriate online behaviour • Understand some of the issues around personal data and how it might be used by others if shared online • Know that there are consequences to misusing digital information - eg plagiarism • Be able to explain how they would report concerns about online material or behaviours to the appropriate people

Out of Hours Provision

We provide a selection of lunchtime and after school clubs that offer pupils **supervised** access to online resources (eg Mathletics). The timing and content of these clubs and activities will vary according to current educational priorities and pupil needs.

There will be no unsupervised access to the Internet at any time during Out of Hours provision.

Suitable material

We encourage pupils to see the Internet as a rich and challenging resource, but we also recognise that it can be difficult to navigate and find useful and appropriate material. Where possible, and particularly with younger children, we provide pupils with suggestions for suitable sites across the curriculum, and staff always check the suitability of websites before suggesting them to children, or using them in teaching.

We evaluate, purchase and provide access to relevant online digital resources libraries, including Espresso, and Purple Mash.

Unsuitable material

Despite the best efforts of the LA and school staff, occasionally pupils may come across something on the Internet that they find offensive, unpleasant or distressing. Pupils are taught to always report such experiences directly to an adult at the time they occur, so that action can be taken.

The action will include:

1. Logging the incident
2. Discussion with the pupil about the incident, and how to avoid similar experiences in future
3. Making a note of the website and any other websites linked to it.
4. Informing the ICTCO/Network manager and Head teacher
5. Informing LE/Internet Service Provider so that the website can be added to the content filter

Using E-Mail at school

E-Mail is a valuable and stimulating method of communication that plays an important role in many aspects of our lives today. We believe it is important that our pupils understand the role of e-mail, and how to use it appropriately and effectively. ***We teach the responsible and safe use of e-mail as part of our Computing curriculum***

- Where necessary, pupils are provided with a school e-mail address via the London Grid for learning SafeMail system, which is secure and designed for use by pupils. Staff can monitor or use
- Pupils are taught that e-mail messages sent using a school account will represent the school as well as the pupil, and that they should take care to act respectfully and appropriately
- Any e-mail links set up by the school will be carefully monitored and controlled, with regular checks
- Pupils are **not allowed** to access personal e-mail using school Internet facilities

Chat, discussion and social networking sites

These popular forms of electronic communication are used more and more by pupils out of school, and can also contribute to learning across a range of curriculum areas.

Online chat rooms, discussion forums and social networking sites can present a range of personal safety and privacy issues for young people, and there have been some serious cases highlighted in the media. Pupils may become exposed to inappropriate material of a sexual, violent or extremist nature, and may come into contact with people who seek to 'groom' young people and encourage inappropriate, dangerous and in some cases illegal activities and behaviours.

We use the resources, guidelines and materials offered by **Kidsmart**, **Think U Know** and **Childnet** as outlined above in the Safe Use of the Internet section to teach children how to use chat rooms and social networking and messaging tools safely and appropriately.

Children will be also supported in making informed and appropriate choices if they encounter people and material online that may be challenging, prejudiced, inaccurate or that promote an extreme lifestyle or point of view. **The school uses the statutory Government guidance (The Prevent duty) to support this.**

School Learning Platform – DB Primary

The school subscribes to **DB Primary**, which provides a closed online learning platform with a suite of tools and resources.

This allows pupils to explore social networking, discussion forums, online publishing etc in a safe, monitored environment with guidance from teachers as part of the Computing curriculum

Internet-enabled mobile phones and handheld devices

More and more young people have access to sophisticated new internet-enabled devices such as SMART mobile phones, tablets and music players.

It is important that whilst the school recognises the potential advantages these devices can offer, there are clear and enforceable rules for their use in school, particularly when they give access to the Internet, and allow pictures and information to be remotely posted to a website or weblog.

- *Pupils are not allowed to have personal mobile phones or other similar devices in school. Parents may request that such devices are kept at the Reception for pupils who need them on their journey to school.*
- *Pupils are not allowed to take photographs using a camera phone or other camera of people or property on school premises unless given permission by a member of school staff.*
- *Pupils must under no circumstances upload pictures taken at school to a public website*

Pupils will be taught the legal and moral implications of posting photos and personal information from mobile phones to public websites etc and how the data protection and privacy laws apply.

Cyberbullying - Online bullying and harassment

Online bullying and harassment via Instant messaging, mobile phone texting, e-mail and chat rooms are potential problems that can have a serious effect on pupils. Our school has a range of strategies and policies to prevent online bullying, outlined in various sections of this policy.

These include:

- No access to public chat-rooms, Instant Messaging services and bulletin boards.
- Pupil e-mail is monitored and checked for inappropriate use.
- Pupils are taught how to use the Internet safely and responsibly, and are given access to guidance and support resources from a variety of sources.

We encourage pupils to discuss any concerns or worries they have about online bullying and harassment with staff, and have a range of materials available to support pupils and their families.

- Complaints of cyberbullying are dealt with in accordance with our **Anti-Bullying Policy**.
- Complaints related to child protection are dealt with in accordance with school child protection procedures.

Contact details and privacy

As specified elsewhere in this policy, pupil's personal details, identifying information, images or other sensitive details will never be used for any public Internet-based activity unless written permission has been obtained from a parent or legal guardian.

Pupils are taught that sharing this information with others can be dangerous – see Teaching the Safe Use of the Internet.

School and pupil websites – pictures and pupil input

As part of the Computing curriculum pupils may be involved in evaluating and designing web pages and web-based resources.

- Any work that is published on a public website and attributed to members of our school community will reflect our school, and will therefore be carefully checked for mistakes, inaccuracies and inappropriate content.
- Where pupil websites are published on the wider Internet, perhaps as part of a project, then identifying information will be removed, and images restricted.

Deliberate misuse of the Internet facilities

Where a pupil is found to be using the Internet inappropriately, for example to download games, or search for unsuitable images, then sanctions will be applied according to the nature of the misuse, and any previous misuse.

Sanctions will include:

Unsuitable material (e.g. online games, celebrity pictures, music downloads, sport websites etc)

- Initial warning from class teacher
- Banning from out of school hours Internet facilities if appropriate
- Letter to parent/carer
- Report to Head

Offensive material (e.g. pornographic images, racist, sexist or hate website or images etc)

- Incident logged and reported to Head teacher
- Initial letter to parent/carer
- Removal of Internet privileges/username etc
- Meeting with Parent/Carer to re-sign Internet use agreement
- Removal of Out of School Hours access to Internet
- Subsequent incidents will be treated very seriously by the Headteacher, and may result in exclusion and/or police involvement.

How will complaints regarding Online Safety be handled?

It is the duty of the school to ensure that every child in our care is safe, and the same principles should apply to the 'virtual' or 'digital' world as would be applied to the school's buildings.

International scale and linked nature of Internet content, the availability of mobile technologies and speed of change, it is not possible to guarantee that unsuitable material will never appear on a school computer or mobile device. Neither the school nor the Local Authority can accept liability for material accessed, or any consequences of Internet access.

Staff and pupils are given information about infringements in use and possible sanctions. **Sanctions available include:**

- All incidents will be recorded
- Interview/counselling by class teacher, Senior Management Team, Online Safety Coordinator and Headteacher;
- informing parents or carers;
- removal of Internet or computer access for a period
- referral to LA / Police.








Our Online Safety Coordinator acts as first point of contact for any complaint. Any complaint about staff misuse is referred to the Head teacher.

Pilgrim's Way Primary School

Rules for responsible ICT use for KS1 pupils

Keep safe: Keep SMART



At School:	
	I will always ask an adult before I use ICT equipment like a computer, laptop or camera
	I will keep my username and password safe
	I will make sure an adult is with me when I use the Internet
	I will ask an adult if I don't know what to do
Outside School	
	I know I should never share personal information like my name and address with anyone online
	I know that if I see anything I don't like or understand I will tell an adult
	I know I should be polite and kind to other people online

I agree to try and follow all these rules to keep me safe

Name:

Class:

Date:

Signature:

Pilgrim's Way Primary School

Rules for responsible ICT use for KS2 pupils



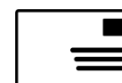
At school:

- I will only use the school's computers and other electronic devices for schoolwork.
- I will use school ICT equipment and resources responsibly, and only when an adult is present.
- I will ask an adult if I am not sure what to do or how to use the resources.
- I will only edit or delete my own files and not look at, or change, other people's files.
- I will keep my logins and passwords secret and not share them with others
- I will not bring files into school (on a memory stick etc) without permission or upload inappropriate material to my school workspace.
- I will not use Google Image search to look for images online at school
- I will not use a personal mobile phone, personal computer or tablet in school.
- I will hand in any devices I need to use before or after school to the school office for safekeeping at the start of the school day and collect them at the end of the day.



Outside school

- I understand that I should not give my home address, phone number, send a photograph or video, or give any other personal information that could be used to identify me, my family or my friends, unless a trusted adult has given permission.
- I am aware that some websites and social networks have age restrictions (Facebook is for children 13 years and older) and I that should respect this.
- I understand that I should never arrange to meet someone I meet online unless my parent/carer has given me permission and I take a responsible adult with me.
- I understand that I should only send messages and e-mails to people that I know, or that a responsible adult has approved.
- I understand that any messages I send to others should be respectful
- I understand that cyberbullying is wrong and that I should talk to a trusted adult if it happens to me or I know it is happening to someone else.
- I know I should not open an attachment, or download a file, unless I know and trust the person who has sent it.
- If I see receive a message I do not like, I understand that I should not reply but I should keep the message and show it to a trusted adult as soon as possible



Name:

Class:

Date:

Signature:



Use of the Internet and ICT resources by school staff

The Internet

Our school understands that the Internet is a valuable resource for school staff. It provides a wealth of resources, teaching materials and information that teachers can use across the curriculum. It allows staff to share resources with other schools, and to engage in discussion.

It also provides an efficient way to access information from the DoE and other government agencies that will help staff to keep abreast of national and local developments, and engage in CPD.

We are committed to encouraging and supporting our school staff to make the best use of the Internet and all the opportunities it offers to enhance our teaching and support learning.

Internet Availability

To enable staff to make full use of these important resources, the Internet is available in school to all staff for professional use. The school also provides an LGfL user account that gives further access to specific resources and online tools.

ICT Equipment and Resources

The school also offers staff and pupils access appropriate ICT equipment and resources, including computers, laptops, tablets, interactive whiteboards, data projectors, digital cameras, video camcorders, sound recorders, control and data logging equipment and a range of professional and curriculum software.

Professional use

Staff are expected to model appropriate ICT and Internet use at all times. This supports our commitment to encouraging safe and appropriate ICT and Internet use by our pupils both in school and at home.

Staff are also careful to consider inclusion and equalities issues when using ICT and the Internet, and to provide pupils with appropriate models to support the school Inclusion and Equal Opportunities policies.

Staff who need support or INSET in using ICT as part of their professional practice can ask for support from the ICT Co-ordinator.

Personal use of the Internet and ICT resources

We recognise that staff may occasionally find it useful to use the Internet at work for personal purposes. They may also wish to borrow school ICT equipment for personal use, either in or out of school.

Some equipment is available for loan to staff, with permission from the ICTCO and Headteacher. The appropriate forms and agreements must be signed.

However, all staff must be aware of the school policy on using school Internet and ICT resources for personal use. These are outlined in the staff agreement form below.

E-mail

We recognise that e-mail is a useful and efficient professional communication tool. To facilitate this, staff members will be given a school e-mail address and we ask staff to use it for all professional communication with colleagues, organisations, companies and other groups.

Staff are reminded that using this e-mail address means that they are representing the school, and all communications must reflect this.

Online discussion groups, bulletin boards and forums, online chat and messaging

We realise that a growing number of educationalists and education groups use discussion groups, online chat forums and bulletin board to share good practice and disseminate information and resources.

The use of online discussion groups and bulletin boards relating to professional practice and continuing professional development is encouraged, although staff are reminded that they are representing the school, and appropriate professional standards should apply to all postings and messages.

Social Networking

The school appreciates that many staff will use social networking sites and tools. The use of social networking tools and how it relates to the professional life of school staff is covered in Staff Professional Conduct expectations and agreements.

Data Protection and Copyright

The school has data protection policy in place – please see separate documentation for more details.

Staff are aware of this policy, and how it relates to Internet and ICT use, in particular with regard to pupil data and photographs, and follow the guidelines as necessary.

Staff understand that there are complex copyright issues around many online resources and materials, and always give appropriate credit when using online materials or resources in teaching and learning materials. They also support pupils to do the same.

Data Protection Policy

Our school is aware of the data protection law as it affects our use of the Internet, both in administration and teaching and learning.

We adhere to the LA Guidelines on Data protection.

Staff and pupils understand the legal and disciplinary implications of using the Internet at school for illegal purposes.

Where appropriate, the police and other relevant authorities will be involved in cases of deliberate misuse or abuse of the Internet by members of the school community using the connection provided by the school

School Staff Agreement Form

This document covers the use of school digital technologies and networks in and out of school.

Access

- I will obtain the appropriate log on details and passwords from the ICT Co-ordinator
- I will not reveal my password(s) to anyone other than the persons responsible for running and maintaining the system.
- If my password is compromised, I will ensure I change it.
- I will not use anyone else's password if they reveal it to me
- I will not allow unauthorised individuals to access school ICT systems or resources

Appropriate Use

- I will only use the school's digital technology resources and systems for professional purposes or for uses deemed 'reasonable' by the Head and Governing Body.
- I will never view, upload, download or send any material which is likely to be unsuitable for children or material that could be considered offensive to colleagues. This applies to any material of a violent, dangerous or inappropriate sexual content.
- I will not download, use or upload any material which is copyright, does not have the appropriate licensing or that might compromise the network
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach to the Online Safety coordinator or member of the SMT.

Professional Conduct

- I will not engage in any online activity that may compromise my professional responsibilities
- I will ensure that any private social networking sites / blogs etc that I create or actively contribute to are not confused with my professional role
- I will never include pupils or former pupils as part of a non-professional social network or group
- I will ensure that I represent the school in a professional and appropriate way when sending e-mail, contributing to online discussion or posting to public websites using school facilities
- I will not browse, download or send material that could be considered offensive to colleagues
- I will report any accidental access to, or receipt of inappropriate materials, or filtering breach to the appropriate line manager / school named contact

Email

- I will only use the approved, secure email system for any school business or communication with parents (currently: LGfL Staff Mail)
- I will not communicate with pupils by email unless using approved school email accounts as part of approved school work

Photographs and Video

- I will not use personal digital cameras or camera phones for taking and transferring images of pupils or staff without permission and will not store images at home without permission.
- I will never associate pupil names or personal information with images or videos published in school publications or on the Internet (in accordance with school policy and parental guidance).

Personal Use

- I understand that I may use Internet facilities for personal use at lunchtimes, break times and before and after school, where computers are available and not being used for educational purposes.
- I understand that I may access private e-mail accounts during the availability periods outlined above for personal use, but will not download any attachments, pictures or other material onto school computers, or onto the school network area.
- I understand that the forwarding of e-mail chain letters, inappropriate 'jokes' etc is forbidden.
- I will not use the school Internet facilities for personal access to public discussion groups or bulletin boards chat rooms or Instant Messaging.

Use of School Equipment out of school

- I agree and accept that any computer or laptop loaned to me by the school, is provided solely to support my professional responsibilities and that I will notify the school of any “significant personal use” as defined by HM Revenue and Customs.
- I will keep any ‘loaned’ equipment up-to-date, using the school’s recommended anti-virus, firewall and will return it when requested to be updated by the school technician
- I will not connect a computer, laptop or other device to the network that does not have up-to-date anti-virus software.

Teaching and Learning

- I will always actively supervise, or arrange for suitable adult supervision of pupils that I have directed or allowed to use the Internet.
- I will embed the school’s e-safety curriculum into my teaching, using agreed resources and materials.
- I will ensure I am aware of digital safety-guarding issues so they are appropriately embedded in my classroom practice.
- I will only use the Internet for professional purposes when pupils are present in an ICT suite, or a classroom with Internet access.

Copyright

- I will not publish or distribute work that is protected by copyright.
- I will teach pupils to reference online resources when they use them in a report or publication.

Data protection

- I will not give out or share personal addresses (including email), telephone / fax numbers of any adult or students working at the school.
- I will not take pupil data, photographs or video from the school premises without the full permission of the head teacher e.g. on a laptop, memory stick or any other removable media.
- I will ensure any confidential data that I wish to transport from one location to another is protected by encryption and that I follow school data security protocols when using any such data at any location.
- I will respect the privacy of other users’ data, and will never enter the file areas of other staff without their express permission.
- I understand that data protection policy requires that any information seen by me with regard to staff or pupil information, held within the school’s information management system, will be kept private and confidential, EXCEPT when it is deemed necessary that I am required by law to disclose such information to an appropriate authority.

User Signature

- I agree to abide by all the points above.
- I understand that it is my responsibility to ensure that I remain up-to-date and read and understand the school’s most recent Online Safety policies.
- I wish to have an email account, be connected to the Internet via the school network and be able to use the school’s ICT resources and systems.

Signature Date.....
Full Name (printed)
Job title
School

Authorised Signature (Head Teacher)

I approve this user to be set-up.

Signature Date.....
Full Name (printed).

Staff Laptop and ICT Equipment Loans

Any member of staff who borrows or uses a school laptop, computer or any other ICT equipment must adhere to all aspects of this Online Safety Policy.

This must be the case wherever the laptop, computer or other such device is being used as it remains the property of **Pilgrim's Way Primary School** at all times.

Staff must undertake to take proper care of the equipment whilst in their possession and will abide by the requirements of the school's insurance policy with regard to protecting the equipment from loss or damage. They must also agree that, should the equipment be lost or damaged due to exposure to a non-insured risk, they will replace or arrange for the repair of the equipment at their own expense.

Staff must sign the 'Staff Laptop and Computer Loans Agreement' before taking the equipment away from the school premises.

Staff Laptop and ICT Equipment Loan Agreement

I have borrowed a school laptop to use out of school in agreement with both Head Teacher and the ICT co-ordinator.

Make: _____

Model: _____

Serial number: _____

It is understood that I will return the equipment to school if requested to do so by either the Head Teacher or the ICT co-ordinator.

I undertake to take proper care of the equipment whilst in my possession and will abide by the requirements of the school's insurance policy with regard to protecting the equipment from loss or damage. I agree that, should the equipment be lost or damaged due to exposure to a non-insured risk, I will replace or arrange for the repair of the equipment at my own expense.

I will use the equipment in accordance with the schools Acceptable Use of the Internet and Related Technologies (IAU Policy) and ICT Policy.

I agree to the above conditions:

(Signature) _____

(Print name) _____ Date: _____

Returned: _____ Date: _____